

# Experimental Design

## cheat sheet

### Graphs

#### How to set up the graph

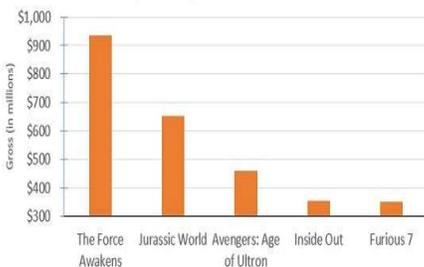
**X-AXIS (horizontal) --> Independent variable**

**Y-AXIS (vertical) --> Dependent variable**

- \*Always include axis labels with units of measure (ex: Concentrations of SO<sub>2</sub> in **ppm**)
- \*Space tick marks out evenly
- \*Write numbers at tick marks
- \*Axis numbers should be a number line and not your exact data points (ex: 2, 4, 6, 8, 10; not 1.2, 4.9, 6.1, 9.3)

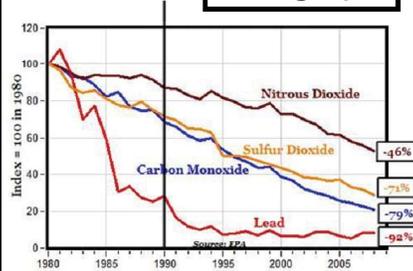
#### Bar graph

Top Grossing U.S. Movies in 2015



- \*Bars don't touch (social distancing)
- \*Bars of the same set are same color
- \*Use when comparing different groups
- \*Use different colors only for multiple sets of data on same graph & include key/legend.

#### Line graph



- \*Represents continuous data that relates to itself.
- \*Connect data points for each data set with a line.
- \*different data sets need to be different color

### Variables

#### Independent & Dependent

##### INDEPENDENT VARIABLE

What you are observing to see if it has an effect on the outcome of the experiment or what we are altering.

##### DEPENDENT VARIABLE

The outcome of the test or experiment. It is what we are measuring (the result) and is DEPENDENT upon the independent change.

#### Controls/Constants

##### CONTROLS

What you keep steady or controlled to keep from altering or influencing your experiment.

##### CONSTANTS

Things you keep the same between all of the tests or don't allow to change. Constants can also be controls.

#### Control Group(s)

##### CONTROL GROUP

Completely different from experiment controls & constants.

This is a test or group that you keep under normal conditions so that it can be compared to the test groups. This is done to see if the change (independent variable) made a measurable difference.

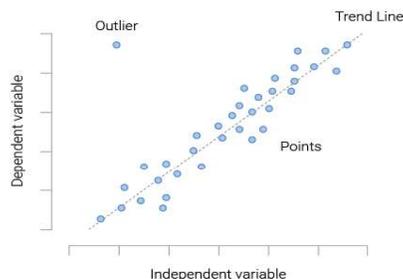
#### Bad experiment

\*Changes multiple variables at once making it so you cannot tell what variable produced a change.

\*Lacks experimental controls that lead to outside influences on your tests.

\* Test groups of few individuals

#### Scatter plot



- \*Probably won't see on exam nor need to create.
- \*Shows possible correlation/relationship between 2 variables.
- \*Can have a "trend line" showing the average of the data.
- \*Do not connect the dots
- \*Closer the points to one another, closer the relationship

### Analyzing Results

\* Back up your statements specifically with data from the graph and make full connections for the reader to show full understanding of the topics.